

# 2009 Balanced Score Card

<a href="#"><u>Reading</u></a>	<a href="#"><u>L/A</u></a>	<a href="#"><u>Math</u></a>	<a href="#"><u>Science</u></a>	<a href="#"><u>Social Studies</u></a>	<a href="#"><u>Subgroups</u></a>	<a href="#"><u>Human Resources</u></a>	<a href="#"><u>Parent Involvement</u></a>
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Sawyer Road Elementary School

Jill Sims, Principal

## **CRCT Reading**

### ***% Meets & Exceeds***

Grade Level	2007	2008	2009
1	82%	88%	91%
2	87%	95%	94%
3	71%	86%	84%
4	76%	85%	83%
5	70%	87%	94%

#### 09-10 Strategies:

- Teachers will share successful teaching strategies through peer observations, shared reflective teaching activities, daily common planning time, and IB PYP planners.
- Teachers will use a variety of genres in read alouds to develop students vocabulary fluency.

## **Writing**

### ***% Meets & Exceeds***

Grade Level	2007	2008	2009
5	52%	85%	80%

- Daily writing across the curriculum for various purposes.
- Teachers will guide students through the process of analyzing benchmark papers from the [georgiastandards.org](http://georgiastandards.org) website and re-write papers that did not meet standards as measured by the State Writing Rubric.



## **CRCT Language Arts**

### ***% Meets & Exceeds***

<b>Grade Level</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>1</b>	82%	88%	<b>86%</b>
<b>2</b>	85%	87%	<b>92%</b>
<b>3</b>	71%	81%	<b>81%</b>
<b>4</b>	73%	73%	<b>77%</b>
<b>5</b>	67%	86%	<b>87%</b>

Teachers will inter

#### 09-10 Strategies :

- Teachers will use planners to develop meaningful writing activities. Writing will be connected to the transdisciplinary themes explored in the PYP.
- Teachers will use literature to focus on grammar, parts of speech, and stylistic elements.
- Writing conferences



## **CRCT Mathematics**

### ***% Meets & Exceeds***

<b>Grade Level</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>1</b>	75%	90%	<b>88%</b>
<b>2</b>	83%	90%	<b>95%</b>
<b>3</b>	82%	57%	<b>80%</b>
<b>4</b>	73%	51%	<b>69%</b>
<b>5</b>	82%	78%	<b>76%</b>

09-10 Strategies: ARRA Position (Academic Interventionist)

- Read-alouds and children's literature will be used to build mathematical concepts.
- Students will use Math journals to record their reflections, reasoning, and to connect math to the real world using pictures, words, and symbols.
- Teachers will use a Math Workshop format in order to differentiate instruction and to deepen student understanding of the GPS.



## **CRCT Science**

### ***% Meets & Exceeds***

<b>Grade Level</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>1</b>	na	na	<b>na</b>
<b>2</b>	na	na	<b>na</b>
<b>3</b>	56%	67%	<b>73%</b>
<b>4</b>	54%	53%	<b>63%</b>
<b>5</b>	41%	54%	<b>55%</b>

09-10 Strategies :

Teachers will use the inquiry teaching approach to guide students to analyzing text, inferencing and searching for clues for critical thinking.

- Science lab will utilize hands-on approach to build scientific concepts.



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Studies](#)[Subgroups](#)[Human  
Resources](#)[Parent  
Involvement](#)

## **CRCT Social Studies**

***% Meets & Exceeds***

<b>Grade Level</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>1</b>	na	na	<b>na</b>
<b>2</b>	na	na	<b>na</b>
<b>3</b>	77%	85%	<b>60%</b>
<b>4</b>	82%	79%	<b>58%</b>
<b>5</b>	76%	86%	<b>52%</b>

09-10 Strategies:

- Teachers will increase non-fiction guided reading to increase comprehension and vocabulary through planners.
- Teachers will integrate research skills through IB planners.



Balanced Score Card



## ***Subgroup Reading Performance***

### ***% Meets & Exceeds***

<b>Group</b>	<b>1<sup>st</sup> Grade</b>	<b>2<sup>nd</sup> Grade</b>	<b>3<sup>rd</sup> Grade</b>	<b>4<sup>th</sup> Grade</b>	<b>5<sup>th</sup> Grade</b>
<b>ED</b>	91%	94%	81%	83%	82%
<b>LEP</b>	77%	92%	79%	71%	n/a
<b>SWD</b>	n/a	n/a	n/a	n/a	n/a

09-10 Strategies: Readers' Theater will be used to build fluency.

- Teachers will allow ELL students to pair up with a reading buddy to help build reading confidence.
- Utilize technology to make connections to reading and bring words to life.
- Extended Day Program



## ***Subgroup Math Performance***

### ***% Meets & Exceeds***

<b>Group</b>	<b>1<sup>st</sup> Grade</b>	<b>2<sup>nd</sup> Grade</b>	<b>3<sup>rd</sup> Grade</b>	<b>4<sup>th</sup> Grade</b>	<b>5<sup>th</sup> Grade</b>
<b>ED</b>	88%	95%	80%	69%	61%
<b>LEP</b>	68%	94%	84%	56%	n/a
<b>SWD</b>	n/a	n/a	n/a	n/a	n/a

#### **09-10 Strategies:**

- ELL students will have weekly math vocabulary instruction.
- Teachers will provide math instruction for the parents of ELL students through a series of parent meetings.



# Human Resource Highlights

	2007	2008	2009
% Highly Qualified Teachers	100%	100%	100%
% Advanced Degrees	73%	60%	60%
% Para Pros Highly Qualified	100%	100%	100%
% Voluntary Separation	11%	12%	2.5%
% Retirement	0%	0%	0%
Avg. Days Sick Leave Teachers/Adm.	10.6/1.6	7.7/0.25	8.4/1
Avg. Days Prof. Learning Teachers/Adm.	1.5/2.5	1.7/0.5	0.75/0.5

# Attendance

(% of students missing 15 or more days of school)

Subgroups	All Students	Black	Hispanic	White	SWD	ELL	ED
2007	3.8%	4.1%	3.5%	5.9%	4.3%	2.3%	2.8%
2008	4.3%	5.5%	1.4%	6.1%	12.5%	1.2%	4.3%
2009	2.2%	4.8%	0%	0%	4.8%	0%	2.2%

**09-10 Strategies:** Mid-year and End-of-Year Attendance Pep Rallies.

- “Race for Perfect Attendance” bulletin board in cafetorium
- Weekly attendance drawings for children who attended school every day of the previous week
- Data wall for monthly attendance statistics (in student waiting area)

## ***Conference Week Statistics***

Year	Fall	Spring
2006-2007	85%	90%
2007-2008	90%	91%
2008-2009	90%	90%

09-10 Strategies:

Parent Liaison will reach out to parents that are no-shows for conferences.

Connect-Ed announcement to all families

