

# 2009 Balanced Score Card

<u>Reading &amp; LA</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>	<u>Subgroups</u>	<u>Human Resources</u>	<u>Parent Involvement</u>
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Marietta Middle School  
Principal Darlene Sowell-Darby



Reading & LA

Math

Science

Social Studies

Subgroups

Human Resources

Parent Involvement

## **CRCT Reading & Language Arts**

### ***% Meets & Exceeds***

Grade Level	2007	2008	2009
7	84%	85%	89%
8	86%	85%	92%
AYP Grades	85%	90%	91%

## **Writing**

### ***% Meets & Exceeds***

Grade Level	2008	2009
8	80%	77%

### **09-10 Strategies:**

- Root cause analysis, Data analysis, Data driven instruction, Professional learning opportunities, Collaborative/common planning time, and Benchmark testing to monitor progress towards GPS standards
- Small group and flexible instruction, Differentiated instruction, data-driven extended day tutoring, Thinking Maps/other visual tools, Test talks and goal-setting, Instruction in the strategies used by effective readers in various genres, and Writing Clinic
- Reading Connections classes, Literacy Coach support, and Marietta Reads



<a href="#">Reading &amp; LA</a>	<b>Math</b>	<a href="#">Science</a>	<a href="#">Social Studies</a>	<a href="#">Subgroups</a>	<a href="#">Human Resources</a>	<a href="#">Parent Involvement</a>
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# **CRCT Mathematics**

## ***% Meets & Exceeds***

<b>Grade Level</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>7</b>	72%	68%	72%
<b>8</b>	78%	56%	70%
<b>AYP Grades</b>	75%	75%	78.4%

### **09-10 Strategies:**

- Root cause analysis, Data analysis, Data driven instruction, Professional learning opportunities, Collaborative/common planning time, and Review GPS standards and units,
- Small group and flexible instruction, Differentiated instruction, Thinking Maps/other visual tools, Focus on critical thinking and inquiry, Test talks and goal-setting, Using technology to support instruction, Increase use of reflective writing to enhance the problem-solving process, and Integration of science and language arts concepts
- **Daily** Math Connections Classes, Math Coach Support, and data-driven extended day tutoring



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## **CRCT Science**

### ***% Meets & Exceeds***

<b>Grade Level</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>7</b>	70%	68%	72%
<b>8</b>	72%	59%	60%
<b>AYP Grades</b>	71%	64%	66%

### **09-10 Strategies:**

- Root cause analysis, Data analysis, Data driven instruction, Professional learning opportunities, Collaborative/common planning time, Review GPS standards and units, and Multiple levels of science instruction to meet students' needs
- Differentiated instruction, Small group and flexible instruction, Thinking Maps/other visual tools, Test talks and goal-setting, Technology to support instruction – SMART Boards and increase use of hands-on labs, focus on critical thinking, inquiry, and Integration of math and language arts concepts



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## **CRCT Social Studies**

### ***% Meets & Exceeds***

<b>Grade Level</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>7</b>	83%	NA	NA
<b>8</b>	90%	42%	60%
<b>AYP Grades</b>	87%	42%	60%

### **09-10 Strategies:**

- Root cause analysis, Data analysis, Data driven instruction, Professional learning opportunities, Collaborative/common planning time, and Benchmark testing to monitor progress towards GPS standards
- Small group and flexible instruction, Differentiated instruction, Thinking Maps/other visual tools, Focus on critical thinking and inquiry, Test talks and goal-setting, Reinforcement of research writing process, and Use of concept walls as well as advanced organizers of content units
- Literacy Coach support



Reading & LA

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## Subgroup Performance

### % Meets & Exceeds – Reading/LA

#### ED

	7th	8th	ALL
07	80%	81%	80%
08	81%	86%	86%
09	85%	92%	<b>88%</b>

#### ELL (LEP)

	7th	8th	ALL
07	55%	56%	55%
08	40%	42%	59%
09	79%	66%	<b>76%</b>

#### SWD

	7th	8th	ALL
07	59%	61%	60%
08	61%	58%	70%
09	57%	85%	<b>71%</b>

### 09-10 Strategies:

- **ED (Economically Disadvantaged):** Extended Day tutoring and after school opportunities, Mentoring, Mobilization of community resources, and Provision of transportation, snacks, and financial assistance for field trips
- **LEP (Limited English Proficient):** Inclusion with team teacher, LEP monitor, Inclusion in Reading Connections, READ 180 and Mentoring
- **SWD (Students w/ Disabilities):** Inclusion with team teacher, Collaborative planning with general education teachers, After school tutoring targeted for SWD, Language!, Reading Support classes offered as needed, Study skills classes, and Advisement support
- Targeted Professional Development Training for Inclusion



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## Subgroup Performance

### % Meets & Exceeds – Math

#### ED

	7th	8th	ALL
07	62%	74%	69%
08	60%	49%	69%
09	66%	68%	<b>72%</b>

#### ELL (LEP)

	7th	8th	ALL
07	53%	57%	56%
08	42%	39%	57%
09	54%	49%	<b>60%</b>

#### SWD

	7th	8th	ALL
07	46%	48%	47%
08	34%	31%	51%
09	33%	40%	<b>45%</b>

### 09-10 Strategies:

- **ED (Economically Disadvantaged):** Extended Day tutoring and after school opportunities, Mentoring, Mobilization of community resources, and Provision of transportation, snacks, and financial assistance for field trips
- **LEP (Limited English Proficient):** Inclusion with team teacher, LEP monitor, Inclusion in Math Connections, and Mentoring
- **SWD (Students w/ Disabilities):** Inclusion with team teacher, Collaborative planning with general education teachers, After school tutoring targeted for SWD, Transitional Math students will also take a GPS Math Class, Math Support classes offered as needed, Study skills classes, and Advisement support
- Targeted Professional Development Training for Inclusion



# Human Resource Highlights

	2007	2008	2009
% Highly Qualified Teachers	99	96	100
% Advanced Degrees	75	70	76
% Para Pros Highly Qualified	100	100	100
% Voluntary Separation	9	6	2
% Retirement	2	4	3
Avg. Days Sick Leave Teachers/Adm.	6.8	10	9.33
Avg. Days Prof. Learning Teachers/Adm.	7.1	9.2	2.41

# Attendance

Subgroups	All Students	Black	Hispanic	White	SWD	ELL	ED
2007	13.8%	13.7%	17.2%	8.8%	15%	14.9%	15.7%
2008	12.2%	11.4%	15.8%	9.8%	18.7%	14.9%	14.5%
2009	9.9%	9.2%	13.5%	6.4%	12.5%	11.8%	12.8%

**09-10 Strategies:** Quarterly Success Celebrations, Data Tracking, Targeted Student sign-in, 20 day attendance incentives, Parent Contact/Education, Administrative/Parent conferences (Fall & Spring), Graduation Coach and Counselor/Student Meetings, Social Worker Support, Attendance Clerk Reviews, Attendance Panel Conferences, “Administrative Alert” Intervention (daily)

## ***Conference Week Statistics***

<b>Year</b>	<b>Fall</b>	<b>Spring</b>
<b>2006-2007</b>	89%	90%
<b>2007-2008</b>	86%	88%
<b>2008-2009</b>	83%	92%

### **09-10 Strategies:**

Passport Training, Connect Ed, Parent Involvement Liaison, Parent Forums such as “What’s What and Who’s Who”, Parent/Teacher/Students Contract, Parent Resource Room, Town Hall Meetings, Parent information guides and brochures, Newsletters, Flyers, and School and teacher websites

