

2009 Balanced Score Card

<u>Reading</u>	<u>L/A</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>	<u>Subgroups</u>	<u>Human Resources</u>	<u>Parent Involvement</u>
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Marietta Center for Advanced
Academics

Dr. Karen Smits, Principal

CRCT Reading

% Meets & Exceeds

Grade Level	2007	2008	2009	Exceeds
1	NA	NA	NA	NA
2	NA	NA	NA	NA
3	100%	100%	100%	71%
4	100%	100%	100%	74%
5	100%	100%	100%	56%

Writing

% Meets & Exceeds

Grade Level	2007	2008	2009	Exceeds
5	96%	100%	98%	24%

09-10 Strategies:

- Implementation of consistent writing program (*Write from the Beginning*)
- Implementation of consistent spelling, vocabulary, and word study program
- Literary and School Newspaper Club
- MCAA Reads Project for all students
- Integration of reading and writing across the curriculum



CRCT Language Arts

% Meets & Exceeds

Grade Level	2007	2008	2009	Exceeds
1	NA	NA	NA	NA
2	NA	NA	NA	NA
3	100%	100%	100%	83%
4	100%	100%	100%	63%
5	100%	99%	100%	68%

09-10 Strategies :

- Implementation of consistent writing program (*Write from the Beginning*)
- Implementation of consistent spelling, grammar, vocabulary, and word study program
- Literary and School Newspaper Club
- Integration of reading and writing across the curriculum



Reading	L/A	Math	Science	Social Studies	Subgroups	Human Resources	Parent Involvement
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CRCT Mathematics

% Meets & Exceeds

Grade Level	2007	2008	2009	Exceeds
1	NA	NA	NA	NA
2	NA	NA	NA	NA
3	100%	99%	100%	81%
4	100%	100%	99%	60%
5	100%	96%	100%	86%

09-10 Strategies:

- Additional training on Everyday Math
- Math night for families with independent student math project
- Increased enrichment and remediation opportunities
- Regular professional learning with the system math coach
- Increased emphasis on STEM across the curriculum



Reading	L/A	Math	Science	Social Studies	Subgroups	Human Resources	Parent Involvement
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CRCT Science

% Meets & Exceeds

Grade Level	2007	2008	2009	Exceeds
1	NA	NA	NA	NA
2	NA	NA	NA	NA
3	98%	99%	100%	77%
4	100%	100%	99%	56%
5	98%	100%	100%	72%

09-10 Strategies :

- Standards reinforced through STEM courses, activities, and projects
- Integration of STEM throughout the curriculum
- Continue partnerships with Georgia Aquarium, Southern Polytechnic State University and the Marietta Aviation Museum
- Offer numerous before/after school clubs that focus on science



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Reading	L/A	Math	Science	Social Studies	Subgroups	Human Resources	Parent Involvement
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CRCT Social Studies

% Meets & Exceeds

Grade Level	2007	2008	2009	Exceeds
1	NA	NA	NA	NA
2	NA	NA	NA	NA
3	100%	100%	100%	49%
4	100%	100%	100%	63%
5	100%	100%	100%	62%

09-10 Strategies:

- Integration of social studies, reading, and writing
- Implementation of an independent social studies project for all students
- Creation of SMART Units for all subjects including social studies to increase the integration of technology



Balanced Score Card



Subgroup Reading Performance

% Meets & Exceeds

Group	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
ED	NA	NA	100%	100%	100%
LEP	NA	NA	NA	NA	NA
SWD	NA	NA	NA	NA	NA

09-10 Strategies:

- Use data from benchmarks to identify students for enrichment and remediation
- Offer afterschool tutoring throughout the school year
- Offer afterschool homework help through ASP
- Provide staff training on meeting the varied needs of populations served



Subgroup Math Performance

% Meets & Exceeds

Group	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
ED	NA	NA	100%	99%	100%
LEP	NA	NA	NA	NA	NA
SWD	NA	NA	NA	NA	NA

09-10 Strategies:

- Use data from benchmarks to identify students for enrichment and remediation
- Offer afterschool tutoring beginning throughout the school year
- Offer afterschool homework help through ASP
- Provide staff training on meeting the varied needs of populations served



Human Resource Highlights

	2007	2008	2009
% Highly Qualified Teachers	100%	100%	100%
% Advanced Degrees	58%	62%	67%
% Para Pros Highly Qualified	100%	100%	100%
% Voluntary Separation	4%	29%	3%
% Retirement	0	5%	0
Avg. Days Sick Leave Teachers/Adm.	5.95 (teachers) 1.87 (admin)	6.95 (teachers) 18.75 (admin)	6.45 (teachers) 5.5 (admin)
Avg. Days Prof. Learning Teachers/Adm.	1.94 (teachers) 5 (admin)	2.15 (teachers) 4.0 (admin)	2.0 (teachers) 2.25 (admin)

Attendance

Percentage of Students Missing 15 or More Days

Subgroups	All Students	Black	Hispanic	White	SWD	ELL	ED
2007	0.8%	1.1%	0	0.9%	0	0	1.1%
2008	1.2%	0	0	0.9%	0	0	0
2009	0.8%	0	0	1%	0	0	0

09-10 Strategies:

- Early identification of students with attendance issues
- Closely monitor student attendance on a regular basis
- Communicate to parents the importance of regular, daily attendance

Conference Week Statistics

Year	Fall	Spring
2006-2007	97%	99%
2007-2008	99.6%	99%
2008-2009	98%	99%

09-10 Strategies:

- Continue to foster positive communication between school/home (website, regular newsletters, ConnectEd)
- Encourage volunteerism & active PTSA
- Provide translators for conferences when necessary

