

2009 Balanced Score Card

<u>Reading</u>	<u>L/A</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>	<u>Subgroups</u>	<u>Human Resources</u>	<u>Parent Involvement</u>
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Lockheed Elementary School
Mr. Gabe Carmona, Principal

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CRCT Reading

% Meets & Exceeds

Grade Level	2007	2008	2009 M&E	2009 Exceeds
1	94	96	88	27
2	89	95	95	48
3	80	92	93	17
4	79	88	89	23
5	80	84	89	9

Writing

% Meets & Exceeds

Grade Level	2007	2008	2009
5	62%	77%	84%

09-10 Strategies:

Flexible Grouping

Research Based Intervention

Extended Day Tutorial

ARRA Interventionist (3rd, 4th & 5th grade)



Balanced Score Card



CRCT Language Arts

% Meets & Exceeds

Grade Level	2007	2008	2009 M&E	2009 Exceeds
1	85	94	77	21
2	79	83	88	13
3	82	90	84	18
4	80	84	93	18
5	75	77	91	19

09-10 Strategies :

Writing instruction through technology

Daily grammar lessons – Daily Oral Language



CRCT Mathematics

% Meets & Exceeds

Grade Level	2007	2008	2009 M&E	2009 Exceeds
1	89	89	83	28
2	79	87	95	31
3	88	62	81	24
4	78	54	80	17
5	80	80	82	22

09-10 Strategies:

- Use of data to drive instruction
- Extended Day Tutorials (2nd-5th grade)
- Differentiated Instruction (4th & 5th grade)
- ARRA Interventionist (3rd-5th grade)



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CRCT Science

% Meets & Exceeds

Grade Level	2007	2008	2009 M&E	2009 Exceeds
1	na	na	na	na
2	na	na	na	na
3	61	71	76	16
4	58	59	75	23
5	50	49	61	10

09-10 Strategies :

Weekly Science Lab lesson – (K-5th)

Enrichment Programs –LMSmart, Science Fair

Integration of science standards in reading and math.



Balanced Score Card



Reading	L/A	Math	Science	Social Studies	Subgroups	Human Resources	Parent Involvement
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CRCT Social Studies

% Meets & Exceeds

Grade Level	2007	2008	2009 M&E	2009 Exceeds
1	na	na	na	na
2	na	na	na	na
3	84	82	68	0
4	84	86	61	5
5	86	76	60	5

09-10 Strategies:

Integration of Social Studies standards in reading content area.

Use of technology to support research/inquiry



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Subgroup Reading Performance

% Meets & Exceeds

Group	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
ED	88	95	87	88	85
LEP	77	90	78	na	86
SWD	80	na	na	na	73

09-10 Strategies:

Inclusion classrooms for SWD and ELL populations

Differentiate instruction

Response To Intervention (RTI)

Small Group Instruction provided by support staff



Subgroup Math Performance

% Meets & Exceeds

Group	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
ED	83	85	80	80	76
LEP	73	95	79	70	45
SWD	73	na	na	na	72

09-10 Strategies:

Integration of manipulative/ technology during instruction

Differentiated instruction

Small group instruction provided by support staff
(Interrelated, ESOL, EIP, Title I)



Human Resource Highlights

	2007	2008	2009
% Highly Qualified Teachers	100%	100%	100%
% Advanced Degrees	52%	53%	57%
% Para Pros Highly Qualified	100%	100%	100%
% Voluntary Separation	21%	16%	1.47%
% Retirement	2%	1%	0%
Avg. Days Sick Leave Teachers/Adm.	6/5	11/2	8/12
Avg. Days Prof. Learning Teachers/Adm.	1/8	3/4	1/6

Attendance

Subgroups	All Students	Black	Hispanic	White	SWD	ELL	ED
2007	2.9%	3.6%	0.7%	8%	7.3%	2.3%	2.9%
2008	2.8%	3.3%	0.7%	5.7%	10.8%	2.1%	2.8%
2009	5%	4.1%	2.9%	2.3%	7.5%	2.6%	5%

09-10 Strategies:

- * Monthly student attendance recognition via bulletin board
- * Attendance Meeting with Parents, Students, Counselors, and Administrators

Conference Week Statistics

Year	Fall	Spring
2006-2007	84%	86%
2007-2008	86%	83%
2008-2009	91%	86%

09-10 Strategies:

Personal Contact with parents via newsletters, PTA, Connect Ed, School Fusion, Social Events

Provide Translators

Parent Liaison

