

2009 Balanced Score Card

<u>Reading</u>	<u>L/A</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>	<u>Subgroups</u>	<u>Human Resources</u>	<u>Parent Involvement</u>
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Park Street Elementary School

Corey W. Lawson, Principal

CRCT Reading

Writing

% Meets & Exceeds

% Meets & Exceeds

Grade Level	2007	2008	2009
1	85	80	84
2	87	88	89
3	76	67	75
4	76	77	76
5	74	77	66

Grade Level	2007	2008	2009
3	75	78	81
5	70	86	71

09-10 Strategies: Continue opportunities for differentiated instruction with content integration and focus on increasing comprehension, fluency, and vocabulary, as well as, increasing student motivation. Provide multiple experiences for enrichment.

- Provide data informed progress monitoring and specific interventions for all learners.

- All writing assignments will have rubrics based upon the four major domains-Ideas, Style, Conventions and Organization.

Balanced Score Card



CRCT Language Arts

% Meets & Exceeds

Grade Level	2007	2008	2009
1	78	70	72
2	80	74	81
3	79	69	75
4	74	73	80
5	76	81	70

09-10 Strategies :

- Differentiated lesson focus with use of rubrics and meaningful writing activities. Writing will be integrated across the curriculum
- Weekly writing conferences will be held with individual students to increase emphasis on grammar, parts of speech, stylistic elements and purpose.



CRCT Mathematics

% Meets & Exceeds

Grade Level	2007	2008	2009
1	77	79	84
2	73	76	78
3	87	46	76
4	71	63	61
5	82	66	60

09-10 Strategies:

- Increased emphasis on Geometry and Problem Solving Domains
- Continue use flexible math groups to address individual student weaknesses
- Provide weekly progress monitoring of students via domain focused CBM's and quarterly Performance Tracker data



CRCT Science

% Meets & Exceeds

Grade Level	2007	2008	2009
1	na	na	na
2	na	na	na
3	51	48	70
4	50	56	60
5	45	51	57

09-10 Strategies :

- Increase use of balanced and integrated hands on weekly science lessons
 - Continue student Science Night Student Gala and Exhibitions
- based on GPS



CRCT Social Studies

% Meets & Exceeds

Grade Level	2007	2008	2009
1	na	na	na
2	na	na	na
3	83	68	52
4	78	82	59
5	79	79	57

09-10 Strategies:

- Supplemental readings related to Social Studies GPS integrated during literacy instruction
- Consistent use of technological resources and unit plans to increase student motivation.



Subgroup Reading Performance

% Meets & Exceeds

Group	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
ED	84	88	76	75	66
LEP	76	94	77	76	52
SWD	NA	NA	54	45	30

09-10 Strategies:

- Addition of ARRA funded 3rd Interrelated teacher to adequately address students' academic needs.
- Co-teaching training for regular and special education teachers in grade 3-5.



Subgroup Math Performance

% Meets & Exceeds

Group	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
ED	84	78	76	62	60
LEP	78	91	68	61	46
SWD	NA	NA	54	46	20

09-10 Strategies:

- Co-teaching training for regular and special education teachers in grade 3-5.
- Addition of ARRA funded 3rd Interrelated teacher



Human Resource Highlights

	2007	2008	2009
% Highly Qualified Teachers	100%	100%	100%
% Advanced Degrees	50%	57%	62%
% Para Pros Highly Qualified	100%	100%	100%
% Voluntary Separation	6%	2%	1%
% Retirement	1%	1%	1%
Avg. Days Sick Leave Teachers/Adm.	7.5/2	5.12/2.5	6.25/3.5
Avg. Days Prof. Learning Teachers/Adm.	3.75/3.75	3.55/4.75	4/3.5

Attendance

(% of students missing 15 or more days)

Subgroups	All Students	Black	Hispanic	White	SWD	ELL	ED
2007	2.8% (10)	3.2% (4)	1% (2)	15.4% (2)	10.9% (5)	1.4% (2)	2.8% (10)
2008	2.1% (8)	3.5% (5)	1.4% (3)	0% (0)	4.2% (2)	1.4% (2)	2.1% (8)
2009	1.7% (5)	2.7% (3)	1.3% (2)	0% (0)	1.9% (1)	0.8% (1)	1.7% (5)

09-10 Strategies:

- Use of data specialist to target students prior to 3rd absence
- Timely home-school communications and coordination of front office staff, teachers, counselor and social worker to address student absences.

Conference Week Statistics

Year	Fall	Spring
2006-2007	85%	87%
2007-2008	93%	90%
2008-2009	87%	94%

09-10 Strategies:

- Continue service of additional parent liaison to assist and help our transitioning students and parents.
- Implement year long calendar of monthly Parent Involvement events.
- Collaborate with community groups and local universities to secure translators and volunteers for PTA meetings, parent/teacher conferences, and parent educational programs.

