

2009 Balanced Score Card

<u>ELA</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>	<u>Subgroups</u>	<u>Human Resources</u>	<u>Parent Involvement</u>	<u>Second Indicator</u>
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Marietta Sixth Grade Academy

Dayton Hibbs, Principal



Excel Balanced Score Card



ELA	Math	Science	Social Studies	Subgroups	Human Resources	Parent Involvement	Second Indicator
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CRCT Reading/English Language Arts

% Meets & Exceeds

Grade Level	2007	2008	2009
6	90%	85.8%	91%

09-10 Strategies:

Root cause analysis, data analysis, professional learning opportunities, collaborative/common planning time, small group and flexible instruction, differentiated instruction, extended day tutoring, high impact strategies, Performance Tracker, Thinking Maps/other visual tool, test talks and goal-setting, Reading Connections, Springmester, Side-by-Side, Boys and Girls Club, interdisciplinary approach (MYP)

- Marietta Reads!; reading across the curriculum (Characteristics of effective readers)
- Literacy Coach



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CRCT Mathematics

% Meets & Exceeds

Grade Level	2007	2008	2009
6	72%	61.9%	77.8%

09-10 Strategies:

- Root cause analysis, data analysis, professional learning opportunities, collaborative/common planning time, small group and flexible instruction, differentiated instruction, high impact strategies, extended day tutoring, Performance Tracker, Thinking Maps/other visual tools, test talks and goal-setting, Math Connections, Springmester, Side-by-Side, Boys and Girls Club, interdisciplinary approach (MYP)
- Connected Math, increase use of reflective writing to enhance the problem-solving process
- Math Coach support



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CRCT Science

% Meets & Exceeds

Grade Level	2007	2008	2009
6	59%	59%	77.97%

09-10 Strategies:

- Root cause analysis, data analysis, professional learning opportunities, collaborative/common planning time, small group and flexible instruction, differentiated instruction, extended day tutoring, high impact strategies, Performance Tracker, Thinking Maps/other visual tools, test talks and goal-setting; interdisciplinary approach, (MYP)
- GPS training and additional workshops for teachers, technology to support instruction – SMART Boards, increase use of hands-on labs, focus on critical thinking, integration of math concepts
- Science Fair focused on GPS, integration of research writing process, science journals, ELA infusion into Science; reading in content areas, leadership with strong ELA background



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CRCT Social Studies

% Meets & Exceeds

Grade Level	2007	2008	2009
6	88%	88%	N/A

09-10 Strategies:

- Data analysis, professional learning opportunities; collaborative/common planning time, small group and flexible instruction, differentiated instruction, high Impact strategies, Performance Tracker, Thinking Maps/other visual tools, goal-setting, interdisciplinary approach (MYP)
- Updated GPS training for teachers
- Literacy Coach, reinforcement of research writing process, use of exemplars, common assessments



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2009 Subgroup Performance

% Meets & Exceeds

Reading/Eng. Lang. Arts

Group	6 th Grade 2008	6 th Grade 2009
ED	80.9%	88.3%
LEP	73.4%	84.5%
SWD	47.9%	53.8%

Math

Group	6 th Grade 2008	6 th Grade 2009
ED	52.1%	71%
LEP	46%	72.5%
SWD	16.9%	28.2%

09-10 Strategies: All subgroups: Root Cause Analysis

- ED: Extended day tutoring and after school opportunities, mentoring, mobilization of community resources, provision of transportation, snacks, financial assistance for field trips
- LEP: Push in model, after school tutoring opportunities, inclusion in reading and math connections, mentors
- SWD: Inclusion with team teacher; after school tutoring targeted for SWD, I-Pass Math, Reading and Math connections offered as needed



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		2007	2008	2009			
% Highly Qualified Teachers		98%	98%	100%			
% Advanced Degrees		60%	60%	60%			
% Para Pros Highly Qualified		100%	100%	100%			
% Voluntary Separation		0%	0%	0%			
% Retirement		0%	0%	0%			
Avg. Days Sick Leave Teachers/Adm.		8.45	7.9	7.6			
Avg. Days Prof. Learning Teachers/Adm.		2.58	4.06	3.3			



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Conference Week Statistics

Year	Fall	Spring
2006-2007	87%	80%
2007-2008	89.8%	89.11%
2008-2009	88%	86%

09-10 Strategies:

- PASS training, Connect Ed, parent meetings, parent compact, Parent Resource Room, newsletters, flyers, website, revised Advisement Program



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Attendance

Subgroups	All Students	Black	Hispanic	White	SWD	ELL	ED
2007	6.6%	4.2%	8.6%	9.4%	8.8%	8%	8.1%
2008	7.9%	9.4%	7.7%	6%	10.3%	9.1%	10.7%
2009	6.7%	5.2%	6.3%	10.3%	23.9%	6.5%	7.6%

09-10 Strategies: Home/School communication, letters home, phone calls, 10 for 20, follow-up with counselor and social worker, positive school culture

