

2009 Balanced Score Card

<u>Reading</u>	<u>L/A</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>	<u>Subgroups</u>	<u>Human Resources</u>	<u>Parent Involvement</u>
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Hickory Hills
Diana Mills Principal

[Reading](#)[L/A](#)[Math](#)[Science](#)[Social
Studies](#)[Subgroups](#)[Human
Resources](#)[Parent
Involvement](#)

CRCT Reading

% Meets & Exceeds

Grade Level	2007	2008	2009 M&E	2009 Exceeds
1	84%	89%	89%	26%
2	91%	100%	94%	41%
3	78%	78%	83%	16%
4	77%	75%	71%	14%
5	78%	80%	84%	6%

Writing

% Meets & Exceeds

Grade Level	2008	2009 M&E	2009 Exceeds
5	85%	84%	8%

09-10 Strategies:

Read Naturally Integrated Arts Lessons, Extended Day

SMART Lessons (Technology), Academic Interventionist



Balanced Score Card



CRCT Language Arts

% Meets & Exceeds

Grade Level	2007	2008	2009 M&E	2009 Exceeds
1	71%	77%	72%	6%
2	83%	95%	93%	17%
3	75%	87%	88%	23%
4	77%	75%	71%	7%
5	87%	80%	89%	16%

09-10 Strategies : Integrated Arts Lessons

SMART Lessons (Technology), Graphic Organizers, Saturday School



CRCT Mathematics

% Meets & Exceeds

Grade Level	2007	2008	2009 M&E	2009 Exceeds
1	74%	83%	71%	17%
2	88%	92%	97%	22%
3	89%	55%	68%	25%
4	74%	56%	68%	7%
5	100%	77%	72%	31%

09-10 Strategies: Benchmark data to support flex grouping, extended day tutoring, Double doses of math.



CRCT Science

% Meets & Exceeds

Grade Level	2007	2008	2009 M&E	2009 Exceeds
1	na	na	na	na
2	na	na	na	na
3	53%	60%	79%	12%
4	71%	66%	43%	7%
5	53%	57%	63%	8%

09-10 Strategies :Science fair, integrated arts lessons, SMART lessons,ESOL teachers



CRCT Social Studies

% Meets & Exceeds

Grade Level	2007	2008	2009 M&E	2009 Exceeds
1	na	na	na	na
2	na	na	na	na
3	83%	83%	68%	6%
4	86%	75%	54%	0%
5	84%	83%	61%	2%

09-10 Strategies: Social studies and reading integration, SMART lessons, ESOL teachers



Subgroup Reading Performance

% Meets & Exceeds

Group	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
ED	89%	94%	83%	71%	84%
LEP	84%	89%	55%	NR	NR
SWD	NR	NR	NR	NR	NR

09-10 Strategies: Benchmark data to support differentiated instruction, Inclusion Model for SWD and ELL students.



Subgroup Math Performance

% Meets & Exceeds

Group	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
ED	71%	97%	68%	43%	72%
LEP	64%	95%	45%	NR	NR
SWD	NR	NR	NR	NR	NR

09-10 Strategies: School wide goals in math, integrated arts lesson & math, SMART lessons, Double doses of math instruction.



Human Resource Highlights

	2007	2008	2009
% Highly Qualified Teachers	100%	100%	100%
% Advanced Degrees	78%	78%	80%
% Para Pros Highly Qualified	100%	100%	100%
% Voluntary Separation	13%	0%	0%
% Retirement	0%	6%	0%
Avg. Days Sick Leave Teachers/Adm.	6/4	7/5	6/5
Avg. Days Prof. Learning Teachers/Adm.	3/5	2/6	3/2

Attendance

Percent of 15 or more absences

Subgroups	All Students	Black	Hispanic	White	SWD	ELL	ED
2007	5%	1.6%	8.3%	9.1%	0%	5.7%	5%
2008	5.1%	7.8%	4.5%	0%	0%	2.9%	5.1%
2009	3.3%	3.1%	2.5%	5.9%	0%	2.3%	3.3%

09-10 Strategies: Monthly attendance drawings, Counselor Support and Social Worker support.

Conference Week Statistics

Year	Fall	Spring
2006-2007	92%	89%
2007-2008	93%	86%
2008-2009	85%	84%

09-10 Strategies:

